



Appendix to Behaviour Policy

1st September 2020

Specific measures put in place due to the COVID-19 Pandemic:

Additions to Acceptable Behaviours

- Children will be expected to follow social distancing guidance appropriate to their age.
- Children will be expected to stay in their 'Learning Bubbles' except when visiting the toilet.
- Only one child to visit the toilet at a time.
- Children will be expected to follow play times and lunchtime arrangements for the 'Learning Bubble'.
- Children will be expected to follow rules and guidance relating to hygiene and hand washing.

Sanctions

During the COVID-19 Pandemic any sanction given for poor behaviour choices will need to be implemented by the teacher or teaching assistant responsible for the learning bubble.

It is the class teacher's responsibility to ensure that the firm boundaries are in place in their classrooms and that the children are aware and understand the significance of any additional rules. Sanctions must take place within the working zone of the learning bubble. Children cannot be sent for reflection to other classrooms or learning areas.

The class teacher will notify a member of the Leadership Team if a child is finding it a challenge to comply with guidance. If a child continually behaves in a way that could result in a child or staff member's safety being put at risk, the school will work in partnership with parents and carers and the child may need to continue to be educated at home until further social distancing regulations are lifted.

The head teacher retains the power to exclude children on disciplinary grounds, although this would only ever be after all other options have been exhausted.

Restraint

Following the schools policy on physical restraint, if a member of staff is in a situation where, for safety reasons a child needs to be restrained the following procedures should be followed:-

- Use a phone for assistance from the Leadership Team (trained in Team teach)
- Appropriate PPE of disposable apron, mask and gloves will be worn.
- Following the incident parents to be informed and clear records kept
- Support is given by the Head Teacher and Learning Mentor and a Behaviour Support Plan is written or revised.

Additional information: Behaviour Risk Assessments to be in place for children who have specific difficulties in regulating their behaviour.

