



"We have faith in our children"

Headteacher: Richard Unthank



## **Curriculum Statement September 2020**

### **The Reconnection Curriculum at St. Peter's**

*'We will teach an ambitious and broad curriculum in all subjects during the Autumn Term, but also make use of existing flexibilities to create time to cover any missed content. By doing so, we will be reconnecting pupils with knowledge, but also with school and the classroom learning.'*

### **First Stage of the Reconnection Curriculum 2<sup>nd</sup> September to 11<sup>th</sup> September**

For the first 8 days in the Autumn Term the children will return to the same year group and class they left in March with the teachers and teaching assistants that supported them before the school closure. We believe this will help the children to settle back into school, having familiar surroundings and staff, even though routines may be slightly different.

The timetable will allow for more PSHE opportunities / PE opportunities and class teachers will pick up from where they left off in all subjects with lots of revision opportunities. This will allow children to re-engage in learning at an appropriate level. We will focus on social and emotional aspects of returning to school including physical activity and equipping pupils with the coping strategies they need for dealing with a very different world than they were used to.

Transition activities will be planned and delivered by the child's new teacher in preparation for their move into the new year group which includes a whole school focus using the book 'Here we Are'. This will promote a sense of community as we all return to school together.

Staff will meet during the second week to share their observations of how the children are coping in class and responding to the new routines around school.

### **Second Stage of the Reconnection Curriculum 14<sup>th</sup> September onwards**

The children will move up to their new class and year group and follow the planned broad and balanced curriculum seizing opportunities wherever possible to develop reading, writing and maths skills through the wider curriculum.

Teaching of reading will continue to be a priority across school including the Read, Write Inc phonic sessions in each bubble. Bubble staffing and size have been specifically designed to allow for this and for also tailored interventions.

Maths will follow the narrowed key objective guidance provided by the DfE, the curriculum maps from the DfE will also be considered by the Curriculum Management Team focussing on key areas required.