

At St. Peter's we aim to provide a broad and balanced curriculum in order to give every pupil the opportunity to:

- study literacy to their full potential
- develop a positive and confident attitude in all aspects of literacy
- promote high standards of literacy skills
- reach or exceed the appropriate National levels of attainment in literacy.

To enable as many pupils as possible to reach their potential in literacy staff aim to provide a stimulating and supportive environment for learning, nurturing within the children an enthusiasm for all aspects of English. This is done through well-planned, well-resourced and well-managed lessons delivered by dedicated and committed staff. Differentiation occurs within the teaching of literacy and provides opportunities for pupils with differing levels of attainment to show what they know, what they understand and what they can do.

There are a number of initiatives currently in place aimed at promoting literacy within school:

- Children have access to the school library with the opportunity to change their books once a week under the supervision of a parent helper who is responsible for the general upkeep of the library. Library certificates are awarded when a child has read a specified number of books.
- The Tadpole Group -a pre-nursery group aimed at supporting parents and helping them to develop an interest in Literacy with their child.
- Early Intervention Programme (A scheme involving Y1 children).
- Additional Literacy Support Programme. (Y4 children). • Use of ICT in raising achievement levels in Literacy throughout the school.
- EiC initiatives in Literacy
- Redcar and Cleveland Mobile Library visits the school once a week for Y5/Y6 children.
- Two Bookfairs are held in school each year