

## Early Years Foundation Stage

The Early Years Foundation Stage (EYFS) is the curriculum The Early Years Foundation Stage (EYFS) applies to children from birth to the end of the Reception year. At St. Peter's C of E Primary School, we endeavour to ensure that children "learn and develop well and are kept healthy and safe." We aim to give "children the broad range of skills that provide the right foundation for good progress through school and in life" and promote "teaching and learning to ensure children's 'school readiness'." (Statutory Framework for the EYFS 2020 p.5)

The Framework is divided into 3 sections;

- Characteristics of effective teaching and learning
- Prime areas of learning
- Specific areas of learning

### The characteristics of effective teaching and learning

**Playing and exploring** - children investigate and experience things, and 'have a go'

**Active learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements

**Creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

## The seven areas of learning

### Prime areas

**Communication and Language** focuses on the development of listening, attention, understanding and speaking skills through stories, rhymes, non-fiction texts, conversations, experiences and the introduction of new vocabulary.

**Personal, Social and Emotional development** focuses on:

- self-regulation - encouraging the children to understand feelings and work towards a goal
- managing self - developing the children's confidence and resilience, as well as their ability to manage behaviour and personal needs
- building relationships – cooperating with other children and adults

**Physical Development** focuses on the development of both gross and fine motor skills so that the children can move in different ways with good control, as well as using a range of tools effectively and accurately.

### Specific areas

**Literacy** focuses on the development of comprehension, word reading and writing skills.

**Mathematics** focuses on the understanding of number and numerical patterns. Opportunities will also be given for the children to explore shape, space and measures.

**Understanding the World** involves guiding children to make sense of their physical world and community. This focuses on understanding:

- past and present
- people, culture and communities
- the natural world

**Expressive Arts and Design** focuses on the children expressing their creativity in different ways. Creating with materials involves using a variety of materials and techniques and being able to talk about the process. Being imaginative and expressive encourages the children to role-play, create narratives, sing and dance.

## Early Years Foundation Stage Planning

Our curriculum is flexible and child-led, as we plan in the moment to ensure children’s interests are valued and they make progress from their individual starting points. We offer the children real, first-hand experiences, which provide a secure knowledge base about their local area, as well as the wider world. We also celebrate stories together, enjoying songs and rhymes, to enhance the children’s vocabulary and understanding.

Well thought out and engaging provision is planned to develop the children’s curiosity, problem solving skills and love for learning, both inside and outside.

### The Ark and Nursery Themes

Autumn	Spring	Summer
Children will read ‘We’re Going on a bear hunt’ and ‘the Enormous Turnip’. They will focus on changing weather and learn about harvesting food. They will also focus on the celebration of festivals including Halloween, Bonfire Night, Diwali and Christmas.	Children will read ‘the Hungry Caterpillar’ and ‘Jack and the Beanstalk’. They will learn about changes in Springtime and take part in growing activities. They will also focus on the celebration of festivals including Chinese New Year and Easter.	Children will read ‘Handa’s Surprise’, as well as ‘Brown Bear, Brown Bear’. They will learn about different cultures and research different animals. ‘Brown Bear’ will be used as a transition project to Reception.

### Reception Themes

Autumn	Spring	Summer
Children will read and retell ‘The Little Red Hen’ and learn about Harvest. They will also read ‘Owl Babies’ and learn about nighttime animals. They will focus on the celebration of festivals including Halloween, Bonfire Night, Diwali and Christmas.	Children will read and retell ‘Jack and the Beanstalk’ and ‘Jasper’s Beanstalk’, whilst learning about Spring, noticing changes in the natural world and growing their own plants. They will also focus on the celebration of festivals including Chinese New Year and Easter.	Children will read ‘Handa’s Surprise’ and create their own stories. They will learn about Africa and compare it to where they live. They will also read ‘Farmer Duck’ and research farm animals, making their own fact books. They will focus on the celebration of St Peter’s Day and prepare to move to Year 1.

Bank of Core Stories to be covered throughout EYFS

The Ark	Nursery	Reception
<ul style="list-style-type: none"> <li>• We're Going on a Bear Hunt</li> <li>• The Hungry Caterpillar</li> <li>• The Gingerbread Man</li> <li>• The Tiger who Came to Tea</li> <li>• Goldilocks and the Three Bears</li> <li>• Owl Babies</li> <li>• Dear Zoo</li> <li>• Brown bear, brown bear...</li> <li>• Peace at Last</li> <li>• Whatever Next</li> </ul>	<ul style="list-style-type: none"> <li>• We're going on a Bear Hunt</li> <li>• The Hungry Caterpillar</li> <li>• The Gingerbread Man</li> <li>• The Tiger who Came to Tea</li> <li>• The Enormous Turnip</li> <li>• Jack and the Beanstalk</li> <li>• Goldilocks and the Three Bears</li> <li>• Owl Babies</li> <li>• Dear Zoo</li> <li>• Brown bear, brown bear...</li> <li>• Peace at Last</li> <li>• Whatever Next</li> <li>• Handa's Surprise</li> <li>• The little Red Hen</li> <li>• The Gruffalo</li> <li>• The Gruffalo's child</li> <li>• The Jolly Postman</li> <li>• A squash and a squeeze</li> <li>• Each Peach Pear Plum</li> <li>• The Pig in the Pond</li> </ul>	<ul style="list-style-type: none"> <li>• We're going on a Bear Hunt</li> <li>• The Hungry Caterpillar</li> <li>• The Gingerbread Man</li> <li>• The Enormous Turnip</li> <li>• Owl Babies</li> <li>• Dear Zoo</li> <li>• Brown bear, brown bear...</li> <li>• Jack and the beanstalk</li> <li>• Whatever next</li> <li>• Handa's surprise</li> <li>• The Little Red Hen</li> <li>• Jasper's Beanstalk</li> <li>• Farmer Duck</li> <li>• The 3 Little Pigs</li> <li>• The Billy Goats Gruff</li> <li>• Dinosaur Roar</li> <li>• Dinosaurs Love Underpants</li> <li>• Little Red Hen Makes a Pizza</li> <li>• Hansel and Gretel</li> <li>• Cops and Robbers</li> <li>• Burglar Bill</li> <li>• Room on the Broom</li> <li>• Cinderella</li> <li>• Rapunzel</li> </ul>