

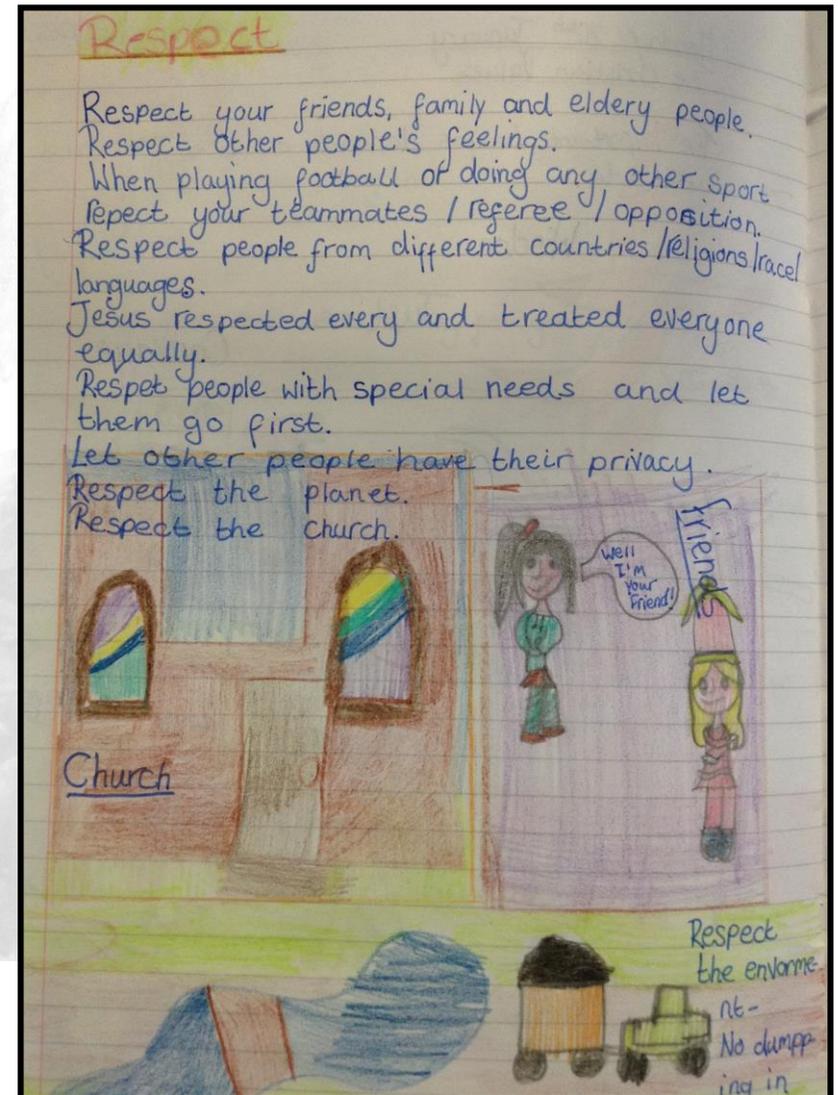
Religious Education at St Peter's C of E Primary School

Religious Education is an extremely important part of our whole school curriculum. We follow the Redcar and Cleveland Agreed Syllabus which allows us to teach a variety of topics based upon Christianity and world faiths, such as Hinduism, Islam, Judaism and Buddhism.

RE principles and skills are also developed throughout our new Primary Curriculum and we have started to embed the 'What if? Learning' philosophy across a range of subjects to develop our thinking and spirituality as a whole school.

RE is an exciting and relevant subject that creates a wide range of opportunities for children to explore their own and others' beliefs. At St Peter's we endeavour to teach RE using varied learning techniques and many first hand experiences using artefacts, visits to different places of worship and visitors into school.

Our RE also clearly follows the pattern of the church year and the children are encouraged to reflect upon their own experiences of special services within school and at St Margaret's Church. The Christian values are firmly rooted within our RE and throughout all subjects in school. We especially foster respect as we listen and respond carefully to each other's ideas and beliefs.



Reception Religious Education

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Foundation Stage Strand A	<p>Special Times Own experiences of birthdays etc</p> <p>Autumn and Harvest festivals - link to thanksgiving.</p>	<p>Special Times Special times in other religions such as Diwali or Sukkot.</p> <p>Special stories Why do we celebrate Christmas? (Link customs to Nativity e.g. the Wise Men and giving gifts.)</p>	<p>Special stories What are our special stories? Why and how are they special?</p> <p>What are special stories for Christians? Why are they special to Christians? (e.g. The Lost Sheep, the Good Samaritan)</p>	<p>Special People Who is special to us at home? (Bring in photos.) Jesus is special to Christians. How do Christians' follow Jesus' path? (link to Christian ways of life)</p> <p>Special Times Easter - signs of new life.</p>	<p>Special People in the community Who is special to us in the community? Religious leaders e.g. vicar, priest, imam, monk, nun. Invite important members of local community in to the school.</p>	<p>Belonging/Family (linked to Special Places) Infant Baptism Visit to St Margaret's. Recognise key features of a church with a focus on Baptism.</p> <p>Discuss experiences of Baptisms and role-play in class.</p>

I can trust God all the time

Key Stage 1 Religious Education

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Year 1/2 Strand A	<p>Who am I and why am I special?</p> <p>Fiction stories with theme - "We are all special"</p> <p>How and why do Christians celebrate harvest?</p> <p>Discuss what happens in a Church.</p>	<p>What does it mean to belong in Christianity?</p> <p>Unpick the word 'belonging' - At home and in the community. Link to religious family.</p> <p>Why are gifts given at Christmas?</p> <p>Stories of Jesus' birth.</p>	<p>Why is Jesus special to Christians?</p> <p>Stories about Jesus helping and welcoming people - the sick, the sad, the lonely.</p> <p>How he was a special person and teacher.</p>	<p>→</p> <p>Why is Easter special for Christians?</p> <p>Link to feelings - sadness, joy, elation.</p>	<p>How do both Jews and Christians think the world was created?</p> <p>Compare ideas in Creation story in Genesis and the Torah - God as Creator.</p>	<p>How do Jews worship at home?</p> <p>Discuss preparing for Shabbat - Setting Shabbat table.</p> <p>Look at artefacts such as a kippah, tallit, and discuss kosher food.</p> <p style="color: red;">Visit to/from Synagogue</p>

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Key Stage 2 Religious Education

<p>Year 3/4 Strand A</p>	<p>Why do religions have rules? What would happen if rules were not followed? Discuss Christian codes of behaviour. Compare to Hinduism - guidance for a good life.</p>	<p>How and why do Hindus celebrate Divali? Read the story of Rama and Sita. Discuss good overcoming evil.</p> <p>Christmas How do Christians celebrate Christmas today?</p>	<p>How and why do religious people pray? What is prayer? Why do people pray? Role-play to explore different types of prayer. Explore ways other religions pray. Link to prominent religious figures.</p>	<p style="text-align: center;">→</p> <p>Easter Why is Lent such an important time for Christians?</p>	<p>What can we learn about symbols and beliefs from visiting religious buildings? Visit to St Margaret's or other religious buildings. What do we value? What do churches show about what Christians value? Explain the significance of different parts of religious buildings.</p>	<p>What do religions believe about life after death? Discuss our own and Christian views. Research funeral rites for a Hindu or Sikh- what do they believe happens after death? Discuss beliefs about Karma.</p>
<p>Year 5/6 Strand A</p>	<p>Why is Muhammad important to Muslims? Read the story of Muhammad. Discuss the 'Night of Power'. What does 'revelation mean'? Look at worship in a mosque. Visit from/to a Mosque</p>	<p>What is the Qur'an and why is it important to Muslims? Discuss children's special books and how they treat them. Explore what the book holds- refer to the 'Night of Power'. Talk about how the Qu'ran is treated with respect e.g. clean hands.</p> <p>Christmas Why is the birth of Jesus important to Christians? What kind of gift did God give? Discuss how Jesus' birth encompassed the rich and poor- rich kings, poor shepherds etc. How is it celebrated around the world?</p>	<p>Why do people travel to sacred places? What does sacred mean? Why do people go on journeys/pilgrimages? Link to-Local Christian Churches. Visits to churches in Brotton and York Minster. Link Islam - consider the Hajj, when and where does it take place? Why is it particularly important to Muslims?</p>	<p style="text-align: center;">→</p> <p>Easter What happened at the Last Supper? What did Jesus use as a focus in the meal? Look at a section of paintings of the Last Supper. Role-play washing the Disciples feet using John's gospel.</p>	<p>What do Christians believe about God? Read/watch Creation story. Christians believe this, what do other people believe? Opportunity to debate evolution vs. Creation. How do you feel when you have created something? How would you feel if it wasn't treated well?</p> <p>Why and how do Christians celebrate Pentecost? Listen to story of Pentecost. Discuss how the people who have received the Holy Spirit behave.</p>	<p>How do Christian groups differ in their expression of faith? Which faith groups do churches in the local area belong to? How do they celebrate their beliefs- any specific furniture or artefacts? Why do they celebrate their faith in this way? Discuss the impact on their daily lives. Visit different churches in Brotton.</p>