



NUMBER				MEASUREMENT	GEOMETRY	STATISTICS
Number and place Value	Addition and Subtraction	Multiplication and Division	Fractions		Properties of shape	
<p>Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</p> <p>Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.</p> <p>Given a number, identify one more and one less.</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</p> <p>Read and write numbers from 1 to 20 in numerals and words.</p>	<p>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</p> <p>Represent and use number bonds and related subtraction facts within 20.</p> <p>Add and subtract one digit and two-digit numbers to 20, including zero.</p> <p>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems, such as: $7 = \square - 9$</p>	<p>Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p>	<p>Recognise, find and name half as one of two equal parts of an object, shape or quantity.</p> <p>Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p>	<p>Compare, describe and solve practical problems for:</p> <ul style="list-style-type: none"> Lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half) Mass or weight (e.g. heavy/ light, heavier than/ lighter than) Capacity/volume (e.g. full/empty, more than, less than, half, half full, quarter) Time (e.g. quicker, slower, earlier, later) <p>Recognise and know the value of different denominations of coins and notes.</p> <p>Sequence events in chronological order using language (e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening).</p> <p>Recognise and use language relating to dates, including days of the week, weeks, months and years.</p> <p>Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p>	<p>Recognise and name common 2_D and 3-D shapes, including:</p> <ul style="list-style-type: none"> 2-D shapes (e.g. rectangles (including squares), circles and triangles) 3-D shapes (e.g. cuboids (including cubes), pyramids and spheres). 	<p>Begin to interpret and construct simple pictograms, tally charts, block diagrams and simple tables.</p> <p>Begin to ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.</p> <p>Begin to ask and answer questions about totalling and comparing categorical data.</p>
				Position, Direction and Movements		