

English Provision 2021 -22

Our English curriculum provides our children with a broad and balanced Curriculum. We are fully committed to making our English cross-curricular, linking it where possible to current topics and themes across all the subjects, providing our children with rich experiences and making their writing purposeful. We continue to build around the idea of longer blocks embedding key objectives and skills. Punctuation and grammar is taught alongside a written focus and when necessary, will need specific teaching either within writing focus or within stand alone teaching sessions.

Reading

Reading continues to be of **top priority** for our children. Children in EYFS and KS1 are following the Read Write Inc Phonics Programme. This programme is taught rigorously every day to ensure our children read accurately and fluently by the end of KS1. Regular assessment of phoneme knowledge ensures that our children are monitored and grouped accordingly. The children's reading books are decodable and linked to their current RWI level. Our children also take home a 'Sharing Book' that is a high quality text to enjoy at home with an adult.

Once our pupils are fluent readers and have completed the RWI Phonics program they then move on to Accelerated Reader. They are expected to complete a quiz on their book to check comprehension before selecting a new one. This is monitored regularly with termly STAR tests. We continue to encourage reading at home through our whole school reading reward system and regular use of Home/School Reading Diary.

The children have daily Group Reading sessions this involves a range of reading activities as well as Guided Reading/ Reciprocal Reading with the teacher or TA to further develop their fluency and key skills of: predicting, retrieval; inference; structure; sequencing; summarising; language choice; purpose/viewpoint and context.

Those children who need additional support with their reading may participate in interventions such as RWI Fast Track Tutoring, Better Reading Partnership, IDL and Toe-by-Toe.

At St Peter's we are passionate about reading and we aspire to develop a love for reading in all our children. During curriculum time, children have the opportunity to read books of their own choice as well as enjoy treasured time with their teachers listening to class stories and novels. We are currently developing area Book Reading Lists, purchasing a range of quality texts to share with our children to promote reading for pleasure and to ensure our children are exposed to a variety of texts by the time they leave Primary.

Spelling

Through RWI, our EYFS children are taught to spell through using Fred Fingers and KS1 children are provided with differentiated spellings linked to sounds taught.

In KS2, teachers will assess statutory spellings for the year groups. Spelling rules and patterns are taught and tested weekly.

Assessment

Our children complete a written piece in their writing assessment books at the end of every term to support teacher assessment of writing. Accelerated Reading continues to provide regular updates of each individual child, ensuring they are reading books suited to their ability. RWI children will have regular assessments every half term or when required. Children in Year 3-6 have just been introduced to GL Reading Assessments. This is a termly assessment completed on the computer that provides detailed analysis of children's strengths and next steps.

We use Rising Stars end of year tests for reading and GPS. Year 6 and Year 2 children will continue to use past SAT papers to support in preparation for their end of year testing.