

	EYFS	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Locational Knowledge	Ask questions about the local area through walks and visits to local attractions. Observational skills Focus on the world around us and the natural environment. Child led- talk about where they have been on holiday.	Use maps and globes to identify the continents and oceans Locate the continents on a map Use simple compass directions Use maps and globes to locate the UK Identify the 4 countries and label the capital cities	Use maps to locate countries of Europe. Study some pictures of different parts of Europe Make reasoned judgements about places Match key landmarks to a country and make suggestions as to how key landmarks affect a country (tourism, economy etc) Locate the Equator, tropics of cancer and Capricorn. Locate the hemispheres Critically study photographs. Use the compass points	Understand and use the term biome. Use 6 figure grid references to identify countries and the main mountain ranges. Explain the climates of given countries and relate this to the knowledge of hemispheres, the equator and the Tropics Use maps to identify longitude and latitude. Study maps of South America to identify environmental regions
Place Knowledge	Use maps and globes- Africa	Locate Australia on a map Ask geographical questions about a locality Express own views about a place, people and environment Draw and label a picture to show how places are different.	Identify similarities and differences, compare human and physical features, analyse evidence, draw conclusions, pose questions and use prior knowledge	Locate major cities of the world and draw conclusions as to their similarities and differences Identify similarities and differences of a Greece and UK- landscape, tourism, economic activity
Human and physical Geography	Observe seasonal changes, ask questions and discuss	Use geographical vocabulary to refer to key physical and human features. Identify the coldest places in the world related to the study of Antarctica. Make predictions about where the hottest places in the world are. Identify the Equator. Ask questions about the weather and seasons.	Locate places in the world where volcanoes occur. Communicate in different ways the cause of volcanoes and the process that occurs before a volcano erupts. Draw diagrams, produce writing and use the correct vocabulary for each stage of a volcanic eruption. Ask, research and explain about settlements through the Romans topic.	Describe key aspects of mountainous ranges. Study photographs, aerial photographs and maps. Examine maps on different scales and calculate scales on own maps. Explain contour lines on maps.

		<p>Observe and record weather at different times of the year. Express opinions about the seasons and relate the changes to changes in clothing and activities.</p>	<p>Use the language of rivers, explain and present the process of rivers. Compare how a river has changed over time and research the impact on trade in history.</p>	
Geographical Skills and fieldwork		<p>Observe and record information about the local area. Take photos of the local area Identify features on a map of the local area.</p>	<p>Undertake environmental surveys. Use co-ordinates to show key features on a map Look for evidence of past river use by visiting a location Make field notes/observational notes about land features Visit a river, locate and explain the features. Take photographs to support findings.</p>	<p>Undertake environmental surveys- temperature, rainfall. Collate data collected Ask geographical questions Select methods for collecting, presenting and analysing data Be aware of own responsibility in the world.</p>
Map Skills		<p>Make a simple map Construct basic symbols in a key Use simple compass directions N,S,E,W Use locational and directional language to describe the features on a map.</p>	<p>Use compass points N,NE,E,SE,S,SW,W,NW to direct and locate places</p>	<p>Select the most appropriate map for different purposes. Confidently use maps, globes and google Earth Explain what ordnance survey symbols stand for</p>