



St Peter's Church of England Primary School

Medium Term Topic Plan

Year Group: Y5/6

Strand B

Term: Spring 2022

Theme: Ancient Greeks

Framework of Skills, knowledge and Understanding

Subjects

Art	D&T	Science	Computing
<p><b>Drawing</b> To create sketches to communicate emotion, sense of self with accuracy and imagination. To use shade and texture to create a 3D scene with perspective. To create a figure in motion using simple drawing techniques. To create a figure in motion using varied drawing techniques.</p> <p><b>Painting</b> To create all the colours needed for a painting. To use tone and tint to create a 3D image. To add a light source in a painting using tint and tone.</p>	<p><b>To make a model with a pulley.</b></p> <ul style="list-style-type: none"> <li>Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.</li> <li>Select from and use a wider range of tools and equipment to perform practical tasks</li> <li>Understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages].</li> <li>Investigate and analyse a range of existing products.</li> <li>Understand how key events and individuals in design and technology have helped shape the world.</li> </ul>	<p><b>Properties of Materials</b> <b>Year 5 Properties and changes of materials</b> Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets</li> <li>know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution</li> <li>use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating</li> <li>give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic</li> <li>demonstrate that dissolving, mixing and changes of state are reversible changes</li> <li>explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.</li> </ul>	<p><b>Purple Mash-Spreadsheets, Blogging and Online safety.</b> <b>Spreadsheets:</b></p> <ul style="list-style-type: none"> <li>Introduction to Spreadsheets</li> <li>Formulating formulas and formatting cells</li> <li>Creating graphs</li> <li>Conversions of measurements</li> <li>Using spreadsheets for practical situations-currency conversions and shape and space (formatting area).</li> </ul> <p><b>Blogging:</b></p> <ul style="list-style-type: none"> <li>What is a blog?</li> <li>Planning a blog.</li> <li>Writing a blog.</li> <li>Sharing posts and commenting on a blog appropriately.</li> </ul> <p><b>Online Safety:</b></p> <ul style="list-style-type: none"> <li>Looking at what social media posts are appropriate and what forms of cyberbullying can take place using different platforms.</li> <li>Digital footprint</li> </ul>

PHSE/RSE	History	Geography	Music
<p><b>Courtesy and Manners</b></p> <ul style="list-style-type: none"> <li>Children are to be able to notice the positive behaviour of others, in-turn understanding and appreciating difference.</li> <li>Children are to be able to further their understanding of manners and politeness.</li> </ul> <p><b>Good and Bad Peer Influence/Pressure</b></p> <ul style="list-style-type: none"> <li>Children are to be able to notice the positive behaviour of others, in-turn understanding and appreciating difference.</li> <li>Children are to be able to further their understanding of manners and politeness.</li> </ul>	<p><b>Ancient Greeks: What did the Ancient Greeks do for us?</b></p> <ul style="list-style-type: none"> <li>To be able to place the Ancient Greeks within a timeline of their previous historical knowledge.</li> <li>Can give examples of how the Ancient Greeks have influenced our lives throughout this term (ongoing).</li> <li>Explain how historical artefacts give us information on how the Greeks lived.</li> <li>Explain how democracy was developed throughout the era and how we use democracy today.</li> <li>Compare the different city states of Sparta and Athens.</li> <li>Understand the influence the Greek Gods and mythology had on the culture and day to day lives.</li> </ul>	<p><u>Locational Knowledge</u> Locate the worlds countries, using maps to focus on Europe</p> <p><u>Place Knowledge</u> Understand the similarities and differences through the study of human and physical geography of a region of the UK and Greece</p> <p><u>Human &amp; Physical Geography</u> Describe and understand key aspects of Greece's landscape, tourism and economic activity- impact it has for life when living on an island.</p> <p><u>Geographical Skills and Fieldwork</u> Use maps, atlases, globes and computer mapping to locate countries and describe features studied.</p>	<p><b>Charanga: Classroom Jazz 2 &amp; Fresh Prince of Bel Air.</b></p> <ul style="list-style-type: none"> <li>Identify and learn about some of the style indicators and instruments played in Jazz &amp; Blues/Hip hop music.</li> <li>Continue to build upon their knowledge of musical vocabulary.</li> <li>Continue to demonstrate an understanding of the interrelated dimensions of music through playing instruments, listening and appraising and improvising.</li> <li>Continue to play the Glockenspiel as part of a group with increased knowledge, confidence and enjoyment.</li> <li>Build up an understanding of the basics of formal notation.</li> <li>Explore and create musical improvisations (Jazz)</li> <li>Compose own melodies using 3 notes – use Charanga's online software to create, record and perform compositions (Hip Hop)</li> <li>Sing/rap, play and perform with increasing accuracy, fluency, control and expression.</li> </ul>