

# IAC - New Primary Curriculum Overview - Two Year Rolling Programme

## STRAND A

		<u>Autumn Term</u>	<u>Spring term</u>	<u>Summer Term</u>
		1. Homes/Families 2. Great Fire of London	1. People Who Help Us 2. Farms & Kenya	1. Transport & Journeys - Captain Cook 2. Mini-Beasts - Living things & their Habitats
<b>STRAND A - IAC YEARS R/1/2</b>	<b>Key Texts</b>	Starting school picture books, 3 Little Pigs, Here we are, The Tiger Who Came to Tea, Peepo, A Squash & a squeeze, Stickman, Home Before Dark, Owl Babies, Titch Nativity	What the Ladybird Heard. Police/fire service etc Non-Fiction. Old Mac Donald, Rosie's Walk, Farms non fiction, Chicken Licken	Who sank the boat, The Train Ride, Mrs Armitage Queen of the Road, Norman the Snail, Minibeast non-fiction, Superworm, The Very Hungry Caterpillar
	<b>Science</b>	<b>Everyday materials</b> - building homes and Toys - sorting materials/changing materials <b>Plants</b> - Trees - deciduous & evergreen, structure of trees.	<b>Animals including human</b> - importance of exercise/diet/types of food/hygiene <b>Farms</b> carnivores/herbivores/omnivores, structure of common animals, animal offspring/basic needs of farm animals	<b>Living things &amp; their Habitats</b> - Minibeasts, inc. micro habitats, minibeast food chain <b>Plants</b> - Structure of a flower link to insects
	<b>History</b>	<b>Beyond Living Memory</b> - Great Fire of London- inc. how homes have changed How toys have changed - Christmas	<b>Changes within Living Memory &amp; Local History</b> - How Brotton has changed & why. Interview local people.	<b>Lives of Significant people &amp; Beyond Living Memory</b> - Captain Cook
	<b>Geography</b>	<b>Skills &amp; Fieldwork</b> - Basic map skills - school grounds link to trees - locate evergreen trees on a school plan. Aerial view of school. Know N, E, S, W on compass. Know own address & postcode.	<b>Skills &amp; Fieldwork</b> Maps & Aerial view of Brotton <b>Human &amp; Physical Geography</b> -Our Community - Woods - Farm - Library - Doctors - shop - post office <b>Place Knowledge</b> -Comparing Masai village to Brotton - know main differences. link to where food comes from/ Key Geographical vocabulary	<b>Locational Knowledge</b> Location of Brotton/Countries of the UK/Captial Cities <b>Skills &amp; Fieldwork</b> - track Cook's route on globes & maps
	<b>Computing</b>	Creating a word document <b>E-Safety</b> where is your technology at home?	Control - Beebot (Ladybird) <b>E-Safety</b> - who can help us?	Data handling Control - remote control toys journeys

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<b>D&amp;T</b>	Design dream house - (Computing link) Model houses, Build dens Design a toy	Textiles - animal sock puppets Make a packed lunch (to take to work)	Model boats Minibeast hotel
<b>Art &amp; Design</b>	My Family Junk modelling houses Fire collage/pictures tree sculptures	Collage farm animals - texture Animal sock puppets	Sketch details drawings of minibeasts Sculptures of minibeasts - clay snails Butterfly art
<b>PE</b>	Health & Fitness Gymnastics	Net & Ball games Striking & fielding	Athletics Invasion games
<b>Music</b>	Exploring sounds & duration Sing London's Burning	Exploring pulse rhythm & pitch Make siren sounds	Exploring Instruments & symbols Timbre, tempo and dynamics.
<b>RE</b>	Who am I & why am I special? How & why do we celebrate Harvest? What does it mean to belong in Christianity? Why are gifts given at Christmas?	Why Jesus special to Christians? Why is Easter special for Christians?	•How do both Jews & Christians think the world was created?
<b>PSHE/RSE</b>	Keeping Safe: Medicines & Household products What is a family & why is yours unique. Feeling safe & unsafe in families & who we can turn to. Understanding similarities & difference in people.	Different types of bullying. Different types of relationships & behavior in a healthy relationship. Who can I turn to? Playing safe - helping hand activity. How to stay safe online When do you use 999	Playing safe - personal safety. Pedestrian safety. Box breathing activity.
<b>British Values</b>	Individual Liberty - rights & responsibilities Fire Service	Rule of Law (consequences of own and others' actions) - police Personal contribution to our community - Litter pick. Keeping safe pedestrian skills.	Mutual Respect & tolerance of different faiths.
<b>RRS</b>	Right to a home. We are all different but need the same things.	Right to a safe environment, right to healthcare.	RRS sharing rights in the community.

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## STRAND B

		<u>Autumn Term</u>	<u>Spring term</u>	<u>Summer Term</u>
			<b>3. Ourselves, Our body, Our feelings, Our senses,</b> <b>4. Light Festivals/ Seasons</b>	<b>3. Polar Regions (inc Weather &amp; continents)</b> <b>4. Healthy Me &amp; Sealife</b>
<b>STRAND B - IAC YEARS R/1/2</b>	<b>Key Texts</b>	Our Body/senses/feelings, Gingerbreadman non fiction, After the Storm, Nativity Story	Arctic & Antarctic Non Fiction, Snail & Whale, Tiddler, Easter Story	Beans on Toast, Jaspers Beanstalk, Bean - non fiction, Little Red Hen, Handa's Surprise, Lighthouse Keepers Lunch, Kipper at the Seaside, Lucy & Tom at the Seaside
	<b>Science</b>	<b>Animals including Humans-</b> anatomy/senses/what is alive? <b>Seasons</b> Light/Dark/Colour experiments Forest School & local walks	<b>Seasonal Change</b> <b>Weather</b> - collect & interpret data from weather station & weather diary <b>Animals including humans-</b> Health & hygiene/identify common animals/penguin food chain <b>Living things &amp; their habitats</b> Arctic & Antarctic animals/Sealife centre - rockpool	<b>Plants</b> - Planting how seeds & bulbs mature/bean experiments, caring for allotment garden. <b>Seasonal Change</b>
	<b>History</b>	<b>Lives of Significant people</b> - Guy Fawkes - Bonfire night - Computing link - comparing technology <b>Changes within living memory</b> Memory boxes - how we have changed - link to wider cultural events where appropriate.	<b>Local History</b> - Significant local historical figure - Frank Wild endurance expedition to Antarctica.	<b>Local History / Beyond Living Memory/Within Living Memory-</b> Seaside Holidays past & present
	<b>Geography</b>	<b>Skills &amp; Fieldwork</b> - Basic map skills - school grounds link to seasonal walks/orienteering. Know N, E, S, W on compass.	<b>Place Knowledge</b> - Know features of hot & cold places in the world - link to weather topic. <b>Locational Knowledge/Skills &amp; Fieldwork</b> - 7 continents/5 oceans/Polar regions <b>Place</b>	<b>Human &amp; Physical Geography</b> map/identify features on field sketch <b>Skills &amp; Fieldwork</b> - trip to beach - map skills

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	Forest school	<b>Knowledge</b> - Know features of hot & cold places in the world <b>Human &amp; Physical Geography</b> Aerial photos of Anarctica - compare to NY Moors - poles & equator	
<b>Computing</b>	Rangoli patterns/ weather station record report, create poster - our senses <b>E-Safety</b> - Smartie The Penguin	Beebot - 7 continents Google maps, internet planning trip to Sealife <b>E-Safety</b> Safe ways of using selfies (ART link)	Algorithms - planting seeds/making bread Data handling, Creating postcards <b>E-Safety</b> passwords
<b>D&amp;T</b>	Gingerbread Make model wheelbarrows - wheel mechanism	Make wooden picture frames to frame Picasso portraits	Baking bread/Designing bread packaging Tie die fabrics, make African drum Design, paked lunch box for Mr Grinlin, design sunglasses
<b>Art &amp; Design</b>	Autumn collages Rangoli patterns, clay Diva lamps Natural Transient art	Textured Antarctica pictures Charcoal polar animals Picasso inspired portraits	Van Gogh sunflowers Printing techniques, Masai Jewelry Beach collage
<b>PE</b>	Dance - Autumn leaves (scarves) Gymnastics	Health & Fitness Net & Ball games	Athletics Striking & Fielding
<b>Music</b>	Singing Duration - pulse-rhythm Heads Shoulders Knees & Toes	Exploring pitch, instruments & symbols	Exploring timbre, tempo, dynamics & sound Masai beats                      Sea shanties
<b>RE</b>	Caring for others. Jewish Sukkot. Christmas & Diwali Festivals of light. Christianity: Incarnation	Why is Moses important to Jews? Why is the Bible Special for Christians? How do Christians celebrate Easter?	What can we Learn from visiting a church? What can we learn from the story of a Saint?
<b>PSHE/RSE</b>	Keeping safe: things that go into & onto bodies Understanding body language & helping others. Empathy, being a good friend & asking for help.	Staying safe around medicines. Everything about medicines. Keeping healthy: medicines What is physical & emotional health? Be Benefits of exercise on Physical & emotional healthy.	What is the internet? Risks online & how to avoid them. What not to share online & why.  Playing safe - reporting abuse. Help & advice.

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		How our bodies react to emotions. Where emotions are felt and the importance of talking about your emotions. Different emotions & dealing with negative emotions.	Eating healthy & keeping your teeth clean. The importance of sleep & making sure you get enough.	
<b>British Values</b>		Mutual respect & tolerance of different faiths & beliefs.	Democracy	Rule of Law - coastguard & emergency services. Caring for our local environment
<b>RRS</b>		Right to a name. all different but need the same things.	Right to medicine and healthy environment.	Investigate Fairtrade & food miles.