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11th November 2022

Dear Parents & Carers,

Ofsted Report- St. Peter's C of E Primary School is a Good School with Outstanding Features

School Leaders, Governors and Trustees are extremely pleased with the outcome of our recent Ofsted inspection under new frameworks since our last inspection 2017 and full inspection 2013. The Inspectors have rightly highlighted the many achievements the school continues to make. The full report is attached.

I would like to share with you a few of the paragraphs from the report which are particularly pleasing and accurately describe our school.

Pupils love coming to this caring and nurturing school. They feel very happy and safe. Pupils are confident that staff will help them resolve any concerns.

This is a very inclusive school. Leaders and staff have high expectations for pupils. Pupils achieve well both socially and academically. Strong teaching in subjects such as reading and mathematics helps pupils grasp the basics well. In other subjects, staff teach in ways that help pupils remember important knowledge. However, leaders are not complacent, they continue to look for ways to improve teaching and assessment.

Pupils' behaviour is exemplary. In lessons pupils are attentive and eager to learn. During lunchtimes and playtimes pupils socialise well and are incredibly supportive of their peers. Staff provide clear guidance about behaviour and bullying. Incidents of bullying are extremely rare. Pupils are confident that staff will promptly address any incidents.

Parents appreciate the warm, welcoming approach of leaders and staff. They are delighted with the wide range of clubs and experiences the school provides. The school is a key part of the community. This exceptional work shapes pupils' values and helps develop strong, positive, citizenship qualities.

Pupils behave exceptionally well. There is an incredibly positive learning environment across school. Staff use the school's behaviour-management approaches consistently, fairly, and effectively.

The school's personal, social and health education (PSHE) is very well planned. This helps pupils to understand their responsibilities as citizens and leaders within their community. The development of pupils' spirituality is a key priority for the school. Pupils are sensitive and respond to issues in the world around them with care and empathy. They are active in supporting local and national charities. A wide range of clubs, coherently planned to link with the school's curriculum, widen pupils' experiences. Pupils are proud of how these experiences prepare them for sporting events and musical presentations. Leaders use additional funding astutely to ensure access for all pupils to clubs and residential visits.

Leaders, including governors and trustees, have a good understanding of the school's strengths and priorities for further improvement. The chief executive officer (CEO) has established clear lines of accountability and responsibility. This ensures that trustees strategically challenge leaders, including on aspects such as safeguarding and equal opportunities. Staff are confident that leaders take into consideration their well-being and workload. Consequently, staff morale is high. Parents are overwhelmingly positive about the school. They find leaders and staff very accessible and supportive.

I am sure you will agree having read this letter and the full report, there are many positive comments to celebrate. I am extremely privileged to lead a school with such dedicated staff, governors, trustees, pupils and parents/carers. The report describes the strong and purposeful partnerships we have between home and school which is clearly having a positive impact on the children's education and well-being which permeates throughout the report. I look forward to continuing to work in partnership with you, thanks for your on-going support

Richard Unthank
Head Teacher