

**St. Peter's RE Curriculum Map**

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 & 2 STRAND A	<p><b>Who am I and why am I special?</b> Fiction stories with theme -"We are all special"</p> <p><b>How and why do Christians celebrate harvest?</b> Discuss what happens in a Church.</p>	<p><b>What does it mean to belong in Christianity?</b> Unpick the word 'belonging' -At home and in the community. Link to religious family.</p> <p><b>Why are gifts given at Christmas?</b> Stories of Jesus' birth.</p>	<p><b>Why is Jesus special to Christians?</b> Stories about Jesus helping and welcoming people -the sick, the sad, the lonely.</p> <p>How he was a special person and teacher.</p>	<p>→</p> <p><b>Why is Easter special for Christians?</b> Link to feelings – sadness, joy, elation.</p>	<p><b>How do both Jews and Christians think the world was created?</b> Compare ideas in Creation story in Genesis and the Torah – God as Creator.</p>	<p><b>How do Jews worship at home?</b> Discuss preparing for Shabbat - Setting Shabbat table. Look at artefacts such as a kippah, tallit, and discuss kosher food.</p>
	Year 1 & 2 STRAND B	<p><b>How and why do Christians care for others?</b> Read stories showing Jesus caring for others- how do key Christian values influence how Christians live their lives. (Look at stories of Christians helping others.)</p>	<p><b>How and why do Jews celebrate Sukkot?</b> Tell the story of Moses. Make a Sukkot shelter in class.</p> <p><b>How and why is Christmas a festival of light?</b> Explore why light is important at Christmas. (Link to Christingle)</p>	<p><b>Why is Moses important to Jews?</b> Tell story of Moses' birth, the Burning Bush and the 10 Commandments. Look at the importance of the Torah.</p> <p><b>Why is the Bible special for Christians?</b> The role and use of the Bible in the life of Christians</p>	<p>→</p> <p><b>How do Christians celebrate Easter?</b></p>	<p><b>What can we learn from visiting a church?</b> <i>Visit to St Margaret's.</i> What can the children see, hear and smell? How and when do people pray? What makes a church special? Look at different parts of churches.</p> <p><b>What can we learn from visiting a church?</b></p>
Year 3 & 4 STRAND A		<p><b>Why do religions have rules? What would happen if rules were not followed? Discuss Christian codes of behaviour.</b></p> <p><b>Compare to Hinduism – guidance for a good life.</b></p>	<p><b>How and why do Hindus celebrate Divali?</b> Read the story of Rama and Sita. Discuss good overcoming evil.</p> <p><b>Christmas</b> <b>How do Christians celebrate Christmas today?</b></p>	<p><b>How and why do religious people pray?</b> What is prayer? Why do people pray? Role-play to explore different types of prayer. Explore ways other religions pray. Link to prominent religious figures.</p>	<p>→</p> <p><b>Easter</b> <b>Why is Lent such an important time for Christians?</b></p>	<p><b>What can we learn about symbols and beliefs from visiting religious buildings?</b> <i>Visit to St Margaret's or other religious buildings.</i> What do we value? What do churches show about what Christians value? Explain the significance of different parts of religious buildings.</p>
	Year 3 & 4 STRAND B	<p><b>What do Hindus believe about God?</b> Discuss how they believe in one God that is shown in different ways. Look at different deities Brahma, Visnu and Shiva.</p>	<p><b>How and why do Hindus worship at home and in the Mandir?</b> Look at images of shrines in homes and explore the importance of worship in the Mandir.</p> <p><b>Christmas</b> <b>Why is Advent important to Christians?</b></p>	<p><b>What do miracles tell us about who Jesus was?</b> e.g. Calming of the storm, Jairus's daughter, Paralysed man. Who would you turn to if you were sick or scared? What was Jesus like as a person? E.g. helper, healer,</p>	<p>→</p> <p><b>Easter</b> <b>What do Christians remember on Palm Sunday?</b> Easter story focusing on Jesus Triumphant Entry into Jerusalem /Palm Sunday</p>	<p><b>Why are holy books important?</b> Discuss children's special books and how they treat them. Why do Christians use the Bible? Investigate holy books in other countries - Qu'ran, Torah, Vedas.</p>

Year 5 & 6 STRAND A	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<p><b>Why is Muhammad important to Muslims?</b> Read the story of Muhammad. Discuss the 'Night of Power'. What does 'revelation mean'? Look at worship in a mosque.</p>	<p><b>What is the Qur'an and why is it important to Muslims?</b> Discuss children's special books and how they treat them. Explore what the book holds- refer to the 'Night of Power'. Talk about how the Qu'ran is treated with respect e.g. clean hands. <b>Christmas</b> <b>Why is the birth of Jesus important to Christians?</b> What kind of gift did God give? Discuss how Jesus' birth encompassed the rich and poor- rich kings, poor shepherds etc. How is it celebrated around the world?</p>	<p><b>Why do people travel to sacred places?</b> What does sacred mean? Why do people go on journeys/pilgrimages? Link to-Local Christian Churches. Link Islam – consider the Hajj, when and where does it take place? Why is it particularly important to Muslims?</p>	<p><b>Easter</b> <b>What happened at the Last Supper?</b> What did Jesus use as a focus in the meal? Look at a section of paintings of the Last Supper. Role-play washing the Disciples feet using John's gospel.</p>	<p><b>What do Christians believe about God?</b> Read/watch Creation story. Christians believe this, what do other people believe? Opportunity to debate evolution vs. Creation. How do you feel when you have created something? How would you feel if it wasn't treated well? <b>Why and how do Christians celebrate Pentecost?</b> Listen to story of Pentecost. Discuss how the people who have received the Holy Spirit behave.</p>	<p><b>How do Christian groups differ in their expression of faith?</b> Which faith groups to churches in the local area belong to? How do they celebrate their beliefs- any specific furniture or artefacts? Why do they celebrate their faith in this way? Discuss the impact on their daily lives. <b>Visit different churches in Brotton.</b></p>
Year 5 & 6 STRAND B	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<p><b>How and why do some religious people inspire others?</b> What is an inspirational person? What makes them one? Explore the impact of Jesus, Gandhi and Martin Luther King.</p>	<p><b>Why is the Buddha important for Buddhists?</b> Read the story of the events surrounding the life of Buddha. Discuss the teaching of the Buddha. (The Four Noble Truths and the Noble Eightfold Path)  <b>Christmas - What do the gospels tell us about the birth of Jesus?</b> Compare the Christmas story according to the Gospels of Luke and Matthew.</p>	<p><b>How do religions respond to prejudice and discrimination?</b> What is the stereotypical view of members of different religions? What is prejudice/discrimination? How does it make people feel? What can we do about it? Explore how different religions deal with prejudice and discrimination.</p>	<p><b>Easter</b> <b>Why are Good Friday and Easter Day the most important days for Christians?</b></p>	<p><b>How do Buddhist beliefs affect the way Buddhists live their lives?</b> Look at the significance of the Buddhist shrine and how Buddhists can worship at home. How do traditional Buddhist monks and nuns express their faith.</p>	<p><b>What do religions believe about life after death?</b> Discuss our own and Christian views. Research funeral rites for a Hindu or Sikh- what do they believe happens after death? Discuss beliefs about Karma.</p>