



Behaviour Principles

Approved by:

Trust Board

Date: October 2022

Next review due by:

September 2023

Galileo Multi Academy Trust is committed to ensuring high behavioural standards for all pupils, and this statement sets out the broad values and principles with regard to behaviours that are expected and promoted. This statement has been approved by SLT and the Trust Board, believing it accurately reflects the Trust's ethos and that effective learning and development relies on good standards of behaviour.

This statement has been drawn up in accordance with the Education and Inspections Act, 2006, and DfE guidance (Behaviour and Discipline in Trusts, 2012).

The purpose of the Statement is to provide guidance for the Chief Executive and Headteachers in drawing up the trust school's behaviour policies so that they reflect the shared aspirations and beliefs of the Board of Trustees, staff and parents for the pupils in the trust as well as taking full account of law and guidance on behaviour matters. It is intended to help all staff to be aware of and understand the extent of their powers in respect of positive behaviour management. Staff should be confident that they have the Board of Trustees support when following this guidance.

This is a statement of principles, not practice: it is the responsibility of the Headteacher/Executive Headteacher to draw up the school's behaviour policy, though they must take account of these principles when formulating this. The Headteacher/Executive Headteacher is also asked to take account of the guidance in DfE publication: 'Behaviour and Discipline in Trusts: a guide for Chief Executives and trust staff'.

The School Behaviour Policy must be published, in writing, to staff, parents/carers and pupils at least once a year.

Principles

The Trust's primary concern is the safety, wellbeing and education of all pupils; actions taken in cases of unwanted behaviour are with the intention of upholding their wellbeing and academic progress, as well as fulfilling our safeguarding responsibilities.

The schools in our Trust will create a calm and orderly environment to enable pupils to learn effectively.

The schools in our Trust prioritise inclusion and will ensure that all members of the school community are able to enjoy the activities of the school free from any discrimination. The schools will create and maintain an atmosphere and ethos of acceptance, equality, diversity, respect, understanding and kindness throughout the school community in everyday practice. The schools aim to foster a collective ethos amongst all members of the school community, and promote values of caring, empathy, teamwork and coordination.

The schools in our Trust endeavour to ensure that all pupils, staff and visitors feel safe in the school environment at all times through a high quality of care, support and guidance.

All pupils have a right to fulfil their greatest academic and personal potential and feel they are valued members of the school community, and should be free from bullying, discrimination and distracting peer behaviour.

The schools in our Trust ensure that rules are consistently applied across the school and where sanctions are exercised, they are in line with the school's Behaviour Policy and are taken seriously. Good behaviour at school is acknowledged and rewarded at the discretion of all staff, who will judge appropriately.

The schools in our Trust offer comprehensive support to pupils displaying problematic behaviour, before and/or alongside disciplinary measures taking into account pupils' home circumstances and any SEND.

Any kind of violence, threatening behaviour or abuse between pupils, or by members of the school community towards the school's staff, will not be tolerated. If a parent does not conduct themselves properly, the school reserves the right to ban them from the school premises and, if the parent continues to cause disturbance, they may be liable to prosecution.

Guidance on the use of positive handling will be agreed upon by the headteacher and governing board, and clearly set out within the school's Behaviour Policy.

The schools in our Trust uphold clear and effective policies with clearly defined consequences for unwanted behaviour, that are applied consistently and fairly by all staff.

General expectations

The schools in our Trust have high expectation for pupils' behaviour and conduct. These expectations are commonly understood and applied consistently and fairly. The school sets clear routines and expectations for the behaviour of pupils across all aspects of school life, not just in the classroom.

The schools in our Trust make behavioural expectations and the related policies clear and accessible to members of the school community, and ensures the community agrees they are fair and reasonable. These will be made readily available to read and general expectations will be displayed in classrooms and around the school. The school's emphasis is on encouraging and praising good behaviour and supporting individuals who are struggling to meet the expected behavioural standards. Each pupil receives the necessary behavioural support according to their specific needs.

Pastoral support is a priority in every Trust school, pupil and staff wellbeing is at the forefront of policy and practice. Effective pastoral care helps children to make positive choices, become resilient and live their school values. Staff are trained to identify and support children when they face challenges and know when and how to seek additional or specialist provision.

The schools in our Trust create a positive and respectful culture in which staff know and care about pupils.

The schools in our Trust do not tolerate offensive or insulting language in any circumstances and expect polite and considerate behaviour to be maintained by all. Bullying, discrimination, sexual harassment, sexual abuse and sexual violence are not tolerated, online or offline. Pupils are encouraged to report any case of bullying they experience or observe to school staff, and wherever such behaviour occurs it will be dealt with quickly, consistently and effectively.

The schools in our Trust support pupils to play a highly positive role in creating an environment in which commonalities are identified and celebrated, difference is valued and nurtured, and bullying, harassment and violence are never tolerated. All pupils are taught to actively support the wellbeing of other pupils.

All pupils are expected to behave consistently well, demonstrating high levels of self-control and consistently positive attitudes to their education.

Pupils are held to high standards of attendance. The school will take swift, appropriate and action to ensure that problems of lateness and absence are handled effectively.

Staff lead by example and model their conduct in line with the school's standards. This statement, and the policies that are influenced by it, applies to all pupils and staff inside and outside of school.