



We begin this summer term learning about **minibeasts**. We will begin to **classify** them and identify features of their **habitats**. We will delight in discovering little critters around the garden, the woods and on trips and visits out.



After half term we will begin to think about **journeys**. We will learn about **Captain James Cook's** voyage to **Australia** and find out about his life. We will discover how life was different to our own and ways in which it was the same. As we learn about the routes Captain Cook took we will develop an understanding of **Geography** including N/E/S/W on a compass and find out about the seven continents and the five oceans of our planet.

We will also be thinking about some of our own journeys, particularly as we walk and travel through our woods. We will participate in weekly **Forest School** sessions in the woods. These sessions will develop our confidence, self-esteem, resilience and emotional intelligence as we develop respect and understanding for the rhythms of the natural world. We will learn new skills, foster imaginative play experiences and improve our teamwork skills.



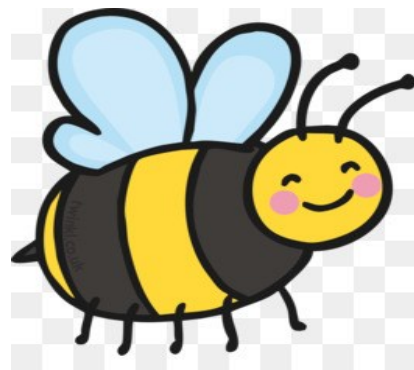
In **Art** we will use clay to sculpt mini-beast and explore printing techniques too. Later in the term we will we will find about Australia and Aboriginal art.

In **Design Technology** we will design and build functional mini-beast hotels and evaluate them against our research design and build boats. We will test if they float or sink and hypothesize about our own carefully thought out criteria. During the second half of the term we will which will be faster or slower and why. We will test their capacity to carry play people on simple charts.



In **Religious Education** we will discover how Christians and Jews think the world was created and respond thoughtfully to basic ideas about God as Creator. We will foster mutual respect & tolerance for different faiths.

In **PSHE** we will learn how to play safe, thinking about our personal safety and pedestrian safety. We will continue our Relax Kids sessions.



In **Computing** we will use programmable toys programme Beebot to find the flower and return to the hive. We will replicate Captain Cook's journey and compare technology we have on boats now to that which he had in 1770.

Children continue to follow the Read Write Inc. scheme for their **Literacy** and the White Rose Maths programme for their **Mathematics** which is delivered in small groups or in 1:1 contexts.

Children access high quality **play** provision as appropriate throughout the day and we continue to make the most of our fantastic **EYFS garden** and new polytunnel in the coming weeks.

Things to remember:

Reading packets: Please return to school each day with reading book and reading record. Fill in the reading record every time you read with your child we hope you can share books or hear your child read at least 3 times per week...there are prizes to be won!

Homework: Endeavour to support your child to complete phonics homework each weekend. And return in reading packet.

PE: PE kits (shorts, polo shirt) can be left in school over half term. Our PE days are Mondays & Fridays, we do like to practice our independence skills so please wear school uniform on these days. Children will change into PE Kits in school.

Milk & Snack: If you would like your child to have milk at snack time and they are over 5 years old you will need to pay for it. Please contact the office to organise payment. We are grateful to receive a voluntary contribution of 50p a week towards snacks and baking ingredients. We use snack time as a learning opportunity to socialise, try new foods and practice our table manners.

Clothing: Please remember we go outside in all weathers so it is important to dress your child accordingly. Wellies can be kept in school. Remember sun hats & sun cream on hotter days.

We hope you are enjoying seeing photos of our class activities on our private Facebook Group.

Any questions or problems please call the school office or email Mrs Thompson at JThompson@stpetersceprimary.co.uk