

St Peter's Church of England Primary School

Medium Term Topic Plan

Year Group: Y1/2

Strand B

Term: Autumn

Theme: Toys

**Framework of Skills, knowledge and Understanding
Subjects**

Art	Geography	History	D&T
<p>Year 1 and 2 Drawing- Famous Artists Draw a recognisable object or shape using a pencil or crayon Use a pencil, charcoal and pastels Create texture and pattern in a drawing Draw lines of different shapes and thicknesses using 2/3 different grades of art pencils Create different tones to create light and dark Show mood in a drawing, use a viewfinder to focus on a specific part of object or scene.</p> <p>Examine the work of artists, designers and architects and state likes/dislikes Examine how an artist has used colour within a picture Ask questions about a piece of artwork Create own piece of artwork in response to an artist</p> <p>Georges Seurat</p>	<p>Map Skills/ Aerial Views Use world maps, atlases and globes •Use simple compass directions •Use aerial photos, construct simple maps •Undertake simple fieldwork within school locality Year 1 Know and use the terminologies: left and right; below, next to Year 2 Know where the equator, North Pole and South Pole are on a globe •Know which is N, E, S and W on a compass •Know their address, including postcode</p>	<p>Toys Year 1 Know that the toys their grandparents played with were different to their own Organise a number of artefacts by age Know what a number of older objects were used for Know the main differences between their school days and that of their grandparents Year 2 Differentiate between things that were here 100 years ago and things that were not(including buildings, tools, toys etc)</p> <p>Compare pictures or photographs of people or events in the past Use a source- observe or handle sources to answer questions about the past on the basis of simple observations</p>	<p>Toy making, Jack in the Box/Puppets Year 1 Identify a target group for what they intend to design and make. use own ideas to design something and describe how their own idea works explain to someone else how they want to make their product and make a simple plan before making design a product which moves Year 2 generate ideas by drawing on their own and other people's experiences identify a purpose for what they intend to design and make think of an idea and plan what to do next • develop their idea through discussion and observation explain why they have chosen specific textiles make simple drawings and label parts Make/Evaluate Year 1 • use own ideas to make something • make a product which moves • choose appropriate resources and tools</p>

<p>Science Autumn/Winter Year 1 Seasonal Changes Pupils should be taught to:</p> <ul style="list-style-type: none"> · observe changes across the four seasons · observe and describe weather associated with the seasons and how day length varies. <p>Use of everyday materials Year 2 Pupils should be taught to:</p> <ul style="list-style-type: none"> · identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses · find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. 	<p>PSHE/RSE Curriculum4Life units Risks online/What not to share on line Year 1 and 2</p> <p>To develop their existing understanding of the internet</p> <p>To think critically about the dynamic factors that affect our thoughts, feelings and behaviours on line.</p> <p>To understand that personal information needs to be kept safe</p> <p>To know what personal information is</p> <p>To look out for warning signs regarding on line safety</p> <p>To become more aware of how to behave on the internet.</p>	<p>Computing Year1/2 Cycle B (Purple Mash) 1.1 On-line Safety & exploring Purple Mash</p> <p>1.5 Maze Explorers 2.4 Questioning 2.2 Online safety</p> <p>Music TVMS Autumn 1 Year 1 Hey You Rhythm in the way we walk and Banana Rap Year 2 Hands, Feet and Heart Ho Ho Ho</p>	<ul style="list-style-type: none"> • with help, measure, mark out, cut and shape a range of materials. • use tools safely • assemble, join and combine materials using a variety of methods • describe how something works • explain what works well and not so well in the model they have made • evaluate their product by discussing how well it works in relation to the purpose <p>Year 2</p> <ul style="list-style-type: none"> • choose tools and materials and explain why they have chosen them • join materials and components in different ways • use hand tools safely & appropriately • measure materials to use in a model or structure • explain what went well with their work • talk about their ideas saying what they like and dislike about them <p>Technical Knowledge</p> <ul style="list-style-type: none"> • begin to select tools and materials; use vocab to name and describe them • make a model stronger and more stable
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