



The Primary PE and sport premium

Planning, reporting and evaluating website tool

St. Peter's Church of England Primary School

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

St Peter's C of E Primary School, Brotton, £18,320 Sports Premium Allocation 2023/24

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase confidence and competence of ALL school staff involved with the school's sports, physical activity and PE through CPD	Whole St Peter's School and teaching staff pupils	3,2	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2000
Buy into and continue to use Complete PE to assist in planning and delivery and assessment ideas which we have rolled out for while school.	Teaching staff and pupils	2,5,1	After using a specific and bespoke model of assessment which the school have created we are able to identify an increase in attainment and practices.	£2000
Update and provide further opportunities across a wide range of activities and equipment for children in PE lessons and areas of activity.	Whole school improvements, mainly to increase support for lesson planning and delivery for staff.	4,1,2	Increased accessibility and availability of equipment to utilize space and lesson time. No more sharing of equipment allowing high quality lessons to ALL pupils.	£2000

<p>EYFS to access gymnastics coaching sessions 1 hour per week, this is for appropriate age-related equipment to support sessions.</p>	<p>EYFS pupils Staff</p>	<p>1-5</p>	<p>This is an opportunity for staff to be upskilled working alongside specialist deliverers. The support of teaching fundamental movements and physical literacy has had a great impact on the children's attainment over the last 3 years since starting these structured lessons.</p>	<p>£300</p>
<p>Reception to have 1-hour timetabled curriculum PE with a specialist teacher.</p>	<p>Whole school improvement pupils and staff upskilled</p>	<p>Children will be taught with progression and continuity focusing on fundamental movement skills and physical literacy all the way through school beginning with Reception.</p>	<p>An importance on health and wellbeing is established early in school. High quality PE is delivered and the standards are raised whole school with more children achieving age related expectations and able to access the curriculum more.</p>	<p>£400</p>

<p>Continue to pay into the Cleveland School Sports Partnership</p>	<p>Whole School, Staff & pupils</p>	<p>All key indicators 1-5 are met and where appropriate we have labelled the 'costing' as being included in the CSSP buy in and SLA. We have not done these separately but feel they work towards what the school is aiming to achieve and justifies such a large spend on the School Sports Partnership itself.</p>	<p>The sustainability of the CSSP is whole school and for every child and staff, they aim to deliver on all the key indicators at some point in what they deliver and do this to EVERY age group within school, thus providing that sustainability and longevity.</p>	<p>£4,800</p>
<p>Continue to deliver on a wide range of after school physical activities and increase engagement and participation on this already successful format.</p>	<p>Pupils specifically target groups FSM, girls, least active, SEND.</p>	<p>1,2,5</p>	<p>We provide fully inclusive opportunities and this year have had a participation across the whole school KS1 and KS2 of over 80% of our children attending. The average physical after school club providing 30 places.</p>	<p>£7,200</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Our biggest change of action and activity was changing our sports days.</p> <p>Key Stage 2 moved away from the traditional competitive sports day after listening to student voice and what pupils wanted to change.</p> <p>We also continued to provide Nursery sports days and our Reception/ KS1 sports day.</p> <p>The introduction and roll out of the new whole school assessment and data tool.</p>	<p>Students and pupils feel like their voices have an impact and they are able to steer and guide physical activity to where they feel more confident and supported and where EVERY child can succeed.</p> <p>The profile of school sport and physical activity is promoted to parents and the wider community.</p> <p>By creating and implementing our assessment/data tool we were able to have a bespoke tool specific to our school and its lessons and delivery of physical activity.</p> <p>The increased awareness of staff and analysis of data informed learning outcomes and lesson planning/structure, and also led to much higher quality PE delivery.</p>	<p>A high turnout of Parents/Carers at all sports days</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum program of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82%	<i>Since changing up our provision we have seen a steady increase in the proficiency and attainment of year 6 pupils achieving 25m.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%	<i>We assess a range of strokes effectively as being able to perform different strokes over 15m. All children who achieve 25m will be able to swim using a range of strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>96%</p>	<p>Every pupil should be able to achieve this and this is the main objective of the swimming provision.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	Sue Hunt
Subject Leader or the individual responsible for the Primary PE and sport premium:	Hisham Blan, PE Coordinator
Governor:	Lynne Richards
Date:	30.07.2024