

Nursery and Ark Long Term Planning 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core reading	The Tiger who came to Tea There was an old lady who swallowed a fly Goldilocks and the Three Bears The Leaf Thief	It's Diwali! Room on the Broom The Gruffalo The Gruffalo's Child (author study)	Ruby's Worry The Train Ride I Love Chinese New Year	That's My Flower Clothesline Clues to Jobs People do	The Proudest Blue Elmer You Can't Take an Elephant on the Bus Billy and the Pirates	The Gingerbread Man Stanley's Stick Commotion in the Ocean The Koala Who Could (transition)
Additional Themes	Autumn Harvest	Remembrance Day Bonfire night Diwali Children In Need Christmas	Chinese New Year Pancake day Valentine's day Spring	Easter Mother's Day World Book Day	Deaf awareness week Eid Summer	Father's Day Transition
Communication & Language	Throughout the year children will: <ul style="list-style-type: none"> • Develop confidence to speak during circle/carpet times • Learn to listen and respond appropriately with relevant comments, questions or actions. • Have opportunities to have conversations • To respond to instructions and directions through adult initiated/led and child led activities • Use appropriate story language to re-enact/re-tell simple and familiar stories (Pie Corbet style) • Learn new vocabulary relating to topics (new vocabulary modelled with 'my turn, your turn' gesture) • Children will hear lots of stories and rhymes, having chance to use new vocabulary (Tier 2) in different contexts. 					
Personal, Social & Emotional Development - Jigsaw Nursery scheme	Being me in my world	Celebrating difference	Dreams and goals	Healthy Me	Relationships	Changing me
Physical Development	Throughout the year children will: <ul style="list-style-type: none"> • Move confidently in a range of different ways on different levels at varying speeds during multi-skills and outdoor provision • Build up confidence when balancing during gymnastics and outdoor provision (Gymnastics Tuesday 9am-10am) • To be confident when mark making, holding tools appropriately and practicing name writing throughout the whole year • Become independent with toileting/coats/snack time 					
Literacy	Throughout the year children will: <ul style="list-style-type: none"> • Explore mark making opportunities throughout all aspects of the indoors and outdoors environment (message centres) • Give meaning to marks made/drawings and develop forming recognisable marks • Show an interest in a range of books, using illustrations and story-telling language to re-tell these stories (Pie Corbet style) 					

	<ul style="list-style-type: none"> Use daily phonics to develop listening skills and general sound discrimination, e.g. listening games, oral blending, alliteration and rhyme. N2 children will be taught letter sounds through RWI Nursery planning in the summer term. <p style="text-align: center;">Dough Gym/Squiggle me into a writer - daily</p>					
Maths – White Rose Maths Nursery scheme	<ul style="list-style-type: none"> More than, fewer than, same Explore and build with shapes and objects Explore repeats Hear and say number names 	<ul style="list-style-type: none"> Begin to order number names I see 1, 2, 3 Join in with repeats Explore position and space 	<ul style="list-style-type: none"> Show me 1, 2, 3 Move and label 1, 2, 3 Explore position and routes Explore patterns 	<ul style="list-style-type: none"> Take and give 1, 2, 3 Match, talk, push and pull Talk about dots Compare and sort collections 	<ul style="list-style-type: none"> Lead on own repeats Start to puzzle Making patterns together Make games and actions 	<ul style="list-style-type: none"> Show me 5 My own pattern Stop at 1, 2, 3, 4, 5 Match, sort, compare
Understanding the World	<p>Throughout the year children will:</p> <ul style="list-style-type: none"> Talk about special occasions for family and friends and learn about things that have happened in the past Learn about different jobs Learn that they have similarities and differences that connect them to, and distinguish them from, others. Learn about different cultures and traditions Explore the natural world and talk about how things work, grow and change 					
Expressive Art & Design	<p>Throughout the year children will:</p> <ul style="list-style-type: none"> Sing a variety of nursery rhymes and become familiar with these. Nursery rhymes will be sung every day in Nursery To move to music and play instruments to a variety of different songs Experiments with colours and blocks, as well as a range of media to create and explore different forms of art. Role-play and create stories and games using small world toys and a range of resources <p>Moo Music every week. Thursday am and pm</p>					

Our long-term plan is a simple structure that we follow to ensure that we have covered the EYFS framework throughout the year. Our weekly learning opportunities vary to follow the interests of our children. We assess children regularly and personalise the learning journey for our children by identifying their next steps in the moment so we can use these in our weekly planning. Enhancement opportunities -We use our strong family links to share children’s experiences from home and build on these in our classroom. We hold stay and play sessions and craft themed days where parents and carers have the opportunity to complete tasks with their child. We hold an open-door policy and parents are welcome to come in to school with their child every morning to support them with writing their name.