

St Peter's Church of England Primary School

Medium Term Topic Plan

Year Group: Y1/2

Strand B

Term: Spring

Theme: Poles Apart

**Framework of Skills, knowledge and Understanding
Subjects**

Art	Science	History	Geography
<p>Hot and Cold Colours Know the primary colours and developing awareness of how other colours are made (secondary colours) Uses a range of colours when creating own art work. Create own primary and secondary colours (shades & tones) Uses colour to create 'true' representations and develop own ideas.</p> <p>RE Who is a Jew and how do they live? (Y1) Who is a Muslim and how do they live? Pt2 (Y2) Why does Easter matter to Christians?</p> <p>PSHE/RSE Jigsaw Dreams and Goals Healthy Me</p>	<p>Animals, Including Humans Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets Notice that animals, have offspring which grow into adults Find out and describe the basic needs of animals for survival (water, food and air)</p> <p>MUSIC Charanga Units Year 1 In the Groove Model Music Learning to listen/Recognise different sounds. Year 2 I Wanna Play in a Band Model Music Exploring sounds/Inventing a musical story</p>	<p>To name a famous person from the past and explain why they are famous (Captain Scott) To name a famous person from close to where they live and explain why they are famous (Frank Wild)</p> <p>Computing Purple Mash</p> <p>Year 1 Creating & following Instructions Animated Stories</p> <p>Year 2 Spreadsheets Questioning Coding</p>	<p>Locational Knowledge Know the names of and locate the seven continents of the world. Know the names and locate the five oceans of the world</p> <p>Human and Physical Know the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Identify seasonal and daily weather patterns in the UK.</p> <p>Geographical Skills and Fieldwork Use world maps, atlases and globes to identify continents and oceans. Use simple compass directions. Use aerial photos, construct simple maps and use simple symbols in a key.</p>

