



Year: 5 STRAND A – Mrs Traynor TO BE UPDATED

Writing Provision Map

Autumn Term: Autumn 1			Autumn 2		
Text Type	Narrative: Story Writing, description & Poetry	Fictional Newspaper Article & Letter	Recount – Historical account	Procedural	Poetry
Content Topic: Iron Stone Mining	Book Focus: October, October		Diary of a Trappy Lad/ Day in the life as a miner.	From rock to resource	Mining Christmas poetry
Purpose	To Entertain	To Inform & Persuade	To Inform	To Inform	To Entertain
G & P	To use the tense consistently Use a wide range of conjunctions Maintain first or third person Fronted adverbials Expanded noun phrases Direct speech/reported speech	Witness statements- direct and reported speech past tense/third person relative clauses determiners to open paragraphs	To use third person consistently Use present or past tense consistently Subordinating conjunctions Fronted adverbials Relative clauses	Second person Present tense Adverbs Imperative verbs Conjunctions for sequence	To become familiar with classic Christmas poetry To write in the style of poems that have inspired writing

Spring Term: Spring 1			Spring 2	
Text Type	Narrative: Descriptive	Newspaper Article	Procedural	Leaflet
Content Topic: The Maya	Folk Tales The Chocolate Tree (Mayan)	Folk Tale short Mayan folk tales Morals/ Hidden message	From bean to bar!	Research Come visit Mexico
Purpose	To Entertain	To Inform	To inform	To Persuade
G & P Poetry?	Third person Use the tense consistently (past or present) Range of conjunctions to link ideas Subordinate clauses, in varied positions Fronted adverbials (time/place) Pronouns	Witness statements direct/indirect speech Reporting clause for direct speech Past tense Third person Relative clauses to add further detail Determiners to open paragraphs	Second person Present tense Adverbs Imperative verbs Conjunctions for sequence	Rhetorical question Present tense Subordinating conjunctions Modal verbs Opinions and facts

Summer Term: Summer 1			Summer 2		
Text Type	Narrative: Story/ Descriptive	Narrative	Non-chronological report	Discussion	Speech
Content Topic: Rainforest	Novel focus: <i>The Explorer By Katherine Rundall</i>	Adventure story	Rainforest animals (Capybara)	Rainforest environmental issues	Eco topic of their choice
Purpose	To Entertain	To Entertain	To Inform	To Discuss	To Persuade
G & P	Use the third or first person Use the tense consistently Use a wide range of conjunctions Subordinate clauses Fronted adverbials Relative clauses	To use the tense consistently Use a wide range of conjunctions Maintain first or third person Fronted adverbials Expanded noun phrases Direct speech/reported speech	Third person Use mainly present tense Include some use of the perfect tense Use a range of conjunctions, in varied positions, to aid cohesion	Third person consistently Mainly present tense Subordinating conjunctions Adverbials to link ideas	Mainly present tense Rhetorical question Subordinating conjunctions Modal verbs to indicate necessity Present opinions as facts



Year: 5/6

STRAND B – Mrs Traynor

Writing Provision Map

Autumn Term:		Autumn 1	Autumn 2		
Text Type	Description	Story Writing	Discussion	Procedural/ Non-Chronological Report	Poetry
Content Topic: Mountains	Book Focus: Firework Makers Daughter	Firework Makers Daughter	Should people climb Everest?	How to prepare for a mountain expedition Report on mountains.	Haiku and Cinquains on Winter. Performance Poetry
Purpose	To Entertain	To Entertain	To Discuss	To Inform	To Entertain
G & P	Character description or setting. Fronted adverbials Expanded noun phrases Figurative Language Show not tell techniques Precise adjectives, adverbs and prepositions to create atmosphere and effect.	Grammatical features Maintain first or third person Fronted adverbials to detail time/place Multi-clause sentences for detail Direct speech/reported speech	Arguments for and against Third person consistently Mainly present tense Subordinating conjunctions for cause and effect Emotive language	Second person Present tense Adverbs Imperative verbs Conjunctions	Plan, write and perform Experience a range of poetry

Spring Term:		Spring 1	Spring 2	
Text Type	Description	Narrative Story Writing	Recount: Historical Account	Newspaper Article
Content Topic: Ancient Greeks	Greek Mythology: <i>Pandora's Box</i> <i>Theseus and the Minotaur</i> <i>Perseus and Medusa</i> <i>Daedalus and Icarus</i>	Greek Mythology	The Trojan Horse	The Trojan Horse
Purpose	To Entertain	To Entertain	To Inform	To Inform
G & P	Character description or setting. Fronted adverbials Expanded noun phrases Figurative Language Show not tell techniques Precise adjectives, adverbs and prepositions for atmosphere and effect.	Grammatical features Maintain first or third person Fronted adverbials to detail time/place Multi-clause sentences for detail Direct speech/reported speech	Viewpoint Outline event and chronological order. Third or first person and past or present tense Subordinating clauses Relative clauses Context specific language	Structure and key features Witness statements Reporting clause for direct speech Relative clauses Third person / Past tense Emotive language Concise, relevant information

Summer Term:		Summer 1	Summer 2	
Text Type	Description	Recount	Non-Chronological Report	Letter and Speech
Content Topic: WW2	The Blitz Creative Writing: Pie Corbett- Evacuee	Evacuee diary Interview an evacuee	How did rationing work in WW2? Women at war / General report on WW2	Letter home from evacuee Speech on peace
Purpose	To Entertain	To Inform	To Inform	To Persuade
G & P	Figurative language to describe the subject Draw upon all senses to create a sensory experience for the reader including onomatopoeia Precise and emotive vocabulary	Viewpoint Outline event and chronological order. Third or first person and past or present tense Subordinating clauses Relative clauses	Structure and organisational decisions Third person/ present tense/ perfect tense Technical vocabulary, specific Statistics to inform	Correct structure Present tense (speech) & past tense (letter) Modal verbs Language for effect Rhetorical questions

