

# K1JT- New Primary Curriculum Overview - Two Year Rolling Programme

## STRAND A

| STRAND A - IAC YEARS R/1/2 |           | <u>Autumn Term</u><br>1. Homes/Families<br>2. Great Fire of London                                                                                                                                         | <u>Spring term</u><br>1. People Who Help Us<br>2. Farms & Kenya                                                                                                                                                                                                                                                               | <u>Summer Term</u><br>1. Transport & Journeys - Captain Cook<br>2. Mini-Beasts - Living things & their Habitats                                                                       |
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|                            | Key Texts | Starting school picture books, 3 Little Pigs, Here we are, The Tiger Who Came to Tea, Peepo, A Squash & a squeeze, Stickman, Home Before Dark, Owl Babies, Titch Nativity                                  | What the Ladybird Heard. Police/fire service etc Non-Fiction. Old Mac Donald, Rosie's Walk, Farms non fiction, Chicken Licken                                                                                                                                                                                                 | Who sank the boat, The Train Ride, Mrs Armitage Queen of the Road, Norman the Snail, Minibeast non-fiction, Superworm, The Very Hungry Caterpillar                                    |
|                            | Science   | <b>Seasonal Changes</b><br><b>Everyday materials</b> - building homes and Toys - sorting materials/changing materials<br><b>Plants</b> - Trees - deciduous & evergreen, structure of trees.                | <b>Seasonal Changes</b><br><b>Animals including human</b> - importance of exercise/diet/types of food/hygiene<br><b>Farms</b> carnivores/herbivores/omnivores, structure of common animals, animal offspring/basic needs of farm animals                                                                                      | <b>Seasonal Changes</b><br><b>Living things &amp; their Habitats</b> - Minibeasts, inc. micro habitats, minibeast food chain<br><b>Plants</b> - Structure of a flower link to insects |
|                            | History   | <b>Beyond Living Memory</b> - Great Fire of London- inc. how homes have changed<br>How toys have changed - Christmas                                                                                       | <b>Changes within Living Memory &amp; Local History</b> - How Brotton has changed & why. Interview local people.                                                                                                                                                                                                              | <b>Lives of Significant people &amp; Beyond Living Memory</b> - Captain Cook                                                                                                          |
|                            | Geography | <b>Skills &amp; Fieldwork</b> - Basic map skills - school grounds link to trees - locate evergreen trees on a school plan. Aerial view of school. Know N, E, S, W on compass. Know own address & postcode. | <b>Skills &amp; Fieldwork</b> Maps & Aerial view of Brotton<br><b>Human &amp; Physical Geography</b> -Our Community - Woods - Farm - Library - Doctors - shop - post office<br><b>Place Knowledge</b> -Comparing Masai village to Brotton - know main differences. link to where food comes from/ Key Geographical vocabulary | <b>Locational Knowledge</b> Location of Brotton/Countries of the UK/Captial Cities<br><b>Skills &amp; Fieldwork</b> - track Cook's route on globes & maps                             |
|                            | Computing | Purple Mash<br>Online Safety                                                                                                                                                                               | Purple Mash<br>Creating & following                                                                                                                                                                                                                                                                                           | Purple Mash<br>Coding                                                                                                                                                                 |

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|                         |  | Creative Computing<br>Data explorers                                                                                                                                                                                                                                                | Instructions<br>Animated stories                                                                                                                                                                                                                                 | Technology around us<br>Making Beast                                                                                                                                                                                                                                                                                                                                                     |
| <b>D&amp;T</b>          |  | Design dream house - (Computing link)<br>Model houses, Build dens<br>Design a toy                                                                                                                                                                                                   | Textiles - animal sock puppets<br>Make a packed lunch (to take to work)                                                                                                                                                                                          | Model boats<br>Minibeast hotel                                                                                                                                                                                                                                                                                                                                                           |
| <b>Art &amp; Design</b> |  | My Family<br>Junk modelling houses<br>Fire collage/pictures tree sculptures                                                                                                                                                                                                         | Collage farm animals - texture<br>Animal sock puppets                                                                                                                                                                                                            | Sketch details drawings of minibeasts<br>Sculptures of minibeasts - clay snails<br>Butterfly art                                                                                                                                                                                                                                                                                         |
| <b>PE</b>               |  | OAA<br>Dance<br>Gymnastics<br>Ball Skills                                                                                                                                                                                                                                           | Health Fitness<br>Gymnastics<br>Striking & fielding<br>Dance                                                                                                                                                                                                     | Athletics<br>Invasion games<br>OAA                                                                                                                                                                                                                                                                                                                                                       |
| <b>Music</b>            |  | EYFS: Moo Music<br>KS1 Charanga Units:<br>Hey You<br>Sing London's Burning<br>Nativity Songs                                                                                                                                                                                        | EYFS: Moo Music<br>KS1 Charanga Units:<br>In the Groove<br>Round & Round<br>Make siren sounds<br>Masai beats                                                                                                                                                     | EYFS: Moo Music<br>KS1 Charanga Units:<br>Your Imagination<br>Reflect, Rewind &<br>Replay                                                                                                                                                                                                                                                                                                |
| <b>RE</b>               |  | Autumn 1: Theme: Belonging<br>EYFS: Where do we belong?<br>KS1: What does it mean to belong to a faith community?<br><br>Autumn 2: Concept: Incarnation<br>EYFS: Why is Christmas special for Christians?<br>KS1: What do Christians believe God is like?<br>Religion: Christianity | Concept: GOD<br><br>EYFS 1: Why is the word 'God' so important for Christians?<br>Religion: Christianity<br><br>KS1 (1&2): Who is a Jew and how do they live?<br>Religion: Judaism<br><br>EYFS 2: Why is Easter special to Christians?<br>Religion: Christianity | Summer 1:<br>Theme: Special Places<br>EYFS: What places are special and why?<br>Concept: Creation<br>KS1: Who do Christians and Jews believe created the world?<br>Religion Christianity/Judaism<br><br>Summer 2 Theme: Special Stories<br>EYFS: What stories are special and why?<br>KS1: Theme: Our World<br>How should we care for the world and for others and why does that matter? |

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|  |                       |                                                                                    |                                                                                                                                                      | Religion Christianity/Judaism/non-religious                      |
|  | <b>PSHE/RSE</b>       | <b><u>Jigsaw Units (yr1)</u></b><br>Being me in My World<br>Celebrating Difference | <b><u>Jigsaw Units (yr1)</u></b><br>Dreams & Goals<br>Healthy Me                                                                                     | <b><u>Jigsaw Units (yr1)</u></b><br>Relationships<br>Changing Me |
|  | <b>British Values</b> | Individual Liberty - rights & responsibilities<br>Fire Service                     | Rule of Law (consequences of own and others' actions) - police Personal contribution to our community - Litter pick. Keeping safe pedestrian skills. | Mutual Respect & tolerance of different faiths.                  |
|  | <b>RRS</b>            | Right to a home.<br>We are all different but need the same things.                 | Right to a safe environment, right to healthcare.                                                                                                    | RRS sharing rights in the community.                             |

## STRAND B

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| <b>STRAND B - IAC YEARS R/1/2</b> |                  | <b><u>Autumn Term</u></b>                                                                                      | <b><u>Spring term</u></b>                                                                                | <b><u>Summer Term</u></b>                                                                                                                                           |
|                                   |                  | 3. Ourselves, Our body, Our feelings, Our senses,<br>4. Light Festivals/ Seasons                               | 3. Polar Regions (inc Weather & continents)<br>4. Healthy Me & Sealife                                   | 1. Plants - Where food comes from<br>2. Seaside Holidays & Seasons                                                                                                  |
|                                   | <b>Key Texts</b> | Our Body/senses/feelings, Gingerbreadman non fiction, After the Storm, Nativity Story                          | Arctic & Antarctic Non Fiction, Snail & Whale, Tiddler, Easter Story                                     | Beans on Toast, Jaspers Beanstalk, Bean - non fiction, Little Red Hen, Handa's Surprise, Lighthouse Keepers Lunch, Kipper at the Seaside, Lucy & Tom at the Seaside |
|                                   | <b>Science</b>   | <b>Seasonal Changes</b><br><b>Animals including Humans-</b><br>anatomy/senses/what is alive?<br><b>Seasons</b> | <b>Seasonal Change</b><br><b>Weather</b> - collect & interpret data from weather station & weather diary | <b>Seasonal Changes</b><br><b>Plants</b> - Planting how seeds & bulbs mature/bean experiments, caring for allotment garden.                                         |

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|                         | Light/Dark/Colour experiments<br>Forest School & local walks                                                                                                                                                                            | <b>Animals including humans-</b> Health & hygiene/identify common animals/penguin food chain<br><b>Living things &amp; their habitats</b><br>Arctic & Antarctic animals/Sealife centre - rockpool                                                                                                                                                                                      |                                                                                                                                              |
| <b>History</b>          | <b>Lives of Significant people</b> - Guy Fawkes - Bonfire night - Computing link - comparing technology<br><b>Changes within living memory</b><br>Memory boxes - how we have changed - link to wider cultural events where appropriate. | <b>Local History</b> - Significant local historical figure - Frank Wild endurance expedition to Antarctica.                                                                                                                                                                                                                                                                            | <b>Local History / Beyond Living Memory/Within Living Memory-</b><br>Seaside Holidays past & present                                         |
| <b>Geography</b>        | <b>Skills &amp; Fieldwork</b> - Basic map skills - school grounds link to seasonal walks/orienteering. Know N, E, S, W on compass.<br><br>Forest school                                                                                 | <b>Place Knowledge</b> - Know features of hot & cold places in the world - link to weather topic.<br><b>Locational Knowledge/Skills &amp; Fieldwork</b> - 7 continents/5 oceans/Polar regions<br><b>Place Knowledge</b> - Know features of hot & cold places in the world<br><b>Human &amp; Physical Geography</b> Aerial photos of Antarctica - compare to NY Moors - poles & equator | <b>Human &amp; Physical Geography</b><br>map/identify features on field sketch<br><b>Skills &amp; Fieldwork</b> - trip to beach - map skills |
| <b>Computing</b>        | Purple Mash<br>Route Explorers<br>The internet<br>Creating pictures                                                                                                                                                                     | Purple Mash<br>Spreadsheets<br>Questioning<br>Coding                                                                                                                                                                                                                                                                                                                                   | Purple Mash<br>Presenting ideas<br>Making Music                                                                                              |
| <b>D&amp;T</b>          | Gingerbread<br>Make model wheelbarrows - wheel mechanism                                                                                                                                                                                | Make wooden picture frames to frame Picasso portraits                                                                                                                                                                                                                                                                                                                                  | Baking bread/Designing bread packaging<br>Tie die fabrics, make African drum<br>Design, packed lunch box for Mr Grinlin, design sunglasses   |
| <b>Art &amp; Design</b> | Autumn collages<br>Rangoli patterns, clay Diva lamps                                                                                                                                                                                    | Textured Antarctica pictures<br>Charcoal polar animals                                                                                                                                                                                                                                                                                                                                 | Van Gogh sunflowers<br>Printing techniques, Masai Jewelry                                                                                    |

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|                 |  | Natural Transient art                                                                                                                                                                                                                                                                                                                              | Picasso inspired portraits                                                                                                                                                                                                                                                                                                                                                    | Beach collage                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>PE</b>       |  | OAA<br>Dance - Autumn leaves (scarves)<br>Gymnastics<br>Invasion games                                                                                                                                                                                                                                                                             | Health & Fitness<br>Gymnastics<br>Net & Ball games                                                                                                                                                                                                                                                                                                                            | Athletics<br>Striking & Fielding<br>Swimming                                                                                                                                                                                                                                                                                                                                                     |
| <b>Music</b>    |  | EYFS: Moo Music<br>KS1 Charanga Units:<br>Hands Feet &<br>Heart<br>Nativity Songs<br>Heads Shoulders Knees & Toes                                                                                                                                                                                                                                  | EYFS: Moo Music<br>KS1 Charanga Units:<br>I Wanna Play in a<br>Band<br>Zoo Time                                                                                                                                                                                                                                                                                               | EYFS: Moo Music<br>KS1 Charanga Units:<br>Friendship Song<br>Reflect, Rewind &<br>Repla<br>Sea shanties                                                                                                                                                                                                                                                                                          |
| <b>RE</b>       |  | Autumn 1: Theme: Belonging<br>EYFS: Where do we belong?<br>Religion: Christianity<br><br>Concept God/Tawhid<br>KS1: Who is a Muslim & how do they live?<br>Religion: Islam<br><br>Autumn 2: Concept: Incarnation<br>EYFS: Why is Christmas special for<br>Christians?<br>KS1: Why does Christmas matter to<br>Christians?<br>Religion Christianity | Concept: GOD<br>EYFS 1: Why is the word 'God' so important for<br>Christians?<br>Religion: Christianity<br>Concept: God Tawhid<br>KS1 1: Who is a Muslim and how do they live?<br>Religion: Islam<br><br>Concept Salvation<br>EYFS 2: Why is Easter special to Christians?<br>Religion: Christianity<br>KS1 2: Why does Easter matter to Christians<br>Religion: Christianity | Summer 1:<br>Theme: Special Places<br>EYFS: What places are special and why?<br>Concept: Gospel<br>KS1: What is the 'good news' Christians<br>believe Jesus brings?<br>Religion Christianity<br><br>Summer 2 Theme: Special Stories<br>EYFS: What stories are special and<br>why?<br>KS1: Theme: Special Places<br>What makes some places sacred to<br>believers?<br>Religion Christianity/Islam |
| <b>PSHE/RSE</b> |  | <u>Jigsaw Units (yr2)</u><br>Being me in My World<br>Celebrating Difference                                                                                                                                                                                                                                                                        | <u>Jigsaw Units (yr2)</u><br>Dreams & Goals<br>Healthy Me                                                                                                                                                                                                                                                                                                                     | <u>Jigsaw Units (yr2)</u><br>Relationships<br>Changing Me                                                                                                                                                                                                                                                                                                                                        |

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|  | <b>British Values</b> | Mutual respect & tolerance of different faiths & beliefs. | Democracy                                  | Rule of Law - coastguard & emergency services.<br>Caring for our local environment |
|  | <b>RRS</b>            | Right to a name. all different but need the same things.  | Right to medicine and healthy environment. | Investigate Fairtrade & food miles.                                                |